

# ENGLISH SYLLABUS

## Class – 7

### 7<sup>TH</sup> Class English Syllabus – An Overview

The CBSE Class 7 English Grammar syllabus delves deeper into grammar concepts, focusing on advanced structures and enhancing students' abilities in reading, writing, and communication. Here's a detailed breakdown of the syllabus, including topics and sub-topics:

Here our chapters for ITSE Examination :-

1. Interjections
2. Conjunctions
3. Nouns
4. Pronouns
5. Verbs
6. Adjectives
7. Articles
8. Adverbs
9. Sentence
10. Preposition
11. Punctuation
12. Vocabulary
13. Reading and Comprehension
14. Writing Skills

### Chapter - 1 ( Interjections )

#### Topics and Sub-topics:

##### Expressing Emotions

- Using words like wow, ouch, oh, hurrah in sentences.

### Chapter - 2 ( Conjunctions )

#### Topics and Sub-topics:

## Types of Conjunctions

- Coordinating Conjunctions (and, but, or, so).
- Subordinating Conjunctions (because, although, if, when).
- Correlative Conjunctions (either/or, neither/nor, both/and).

## Chapter - 3 ( Nouns )

### Topics and Sub-topics:

#### • Types of Nouns

- Common Nouns, Proper Nouns
- Collective Nouns
- Abstract Nouns

#### • Countable and Uncountable Nouns

- Differentiating between nouns that can and cannot be counted.

#### • Possessive Nouns

- Showing ownership (e.g., the dog's bone, the boys' toys).

#### • Gender of Nouns

- Masculine, Feminine, Neuter, and Common Gender.

## Chapter – 4 ( Pronouns )

### Topics and Sub-topics:

#### • Personal Pronouns

- Subject and Object pronouns (e.g., I, me, you, he, him, she, her).

#### • Possessive Pronouns

- my, mine, your, yours, his, her, hers, its, our, ours, their, theirs.

#### • Demonstrative Pronouns

- this, that, these, those

#### • Interrogative Pronouns

- who, what, where, when, why, how

- **Relative Pronouns**

- who, whom, whose, which, that

**Pronoun-Antecedent Agreement**

- Ensuring pronouns agree with their antecedents in number and gender.

**Indefinite Pronouns :-**

(somebody, anybody, nobody, everyone).

## **Chapter - 5 ( Verbs )**

**Topics and Sub-topics:**

- **Types of Verbs**

- Action Verbs, Being Verbs, Helping Verbs.

- **Tenses**

- Simple Present, Past, and Future Tenses
- Introduction to Continuous Tenses (Present Continuous and Past Continuous).

- **Subject-Verb Agreement**

- Ensuring verbs agree with their subjects in number and person.

- **Irregular Verbs**

- Common irregular verb forms (e.g., go-went, eat-ate).

**Transitive and Intransitive Verbs**

- Understanding verbs that need an object and those that do not.
- Helping Verbs (have, has, had, will, shall, can, could, may, might).
- Modal Verbs (can, could, may, might, must, shall, should, will, would).

## **Chapter - 6 ( Adjectives )**

**Topics and Sub-topics:**

- **Types of Adjectives**

- Quality, Quantity, Number, Demonstrative (e.g., this, that).

- **Degrees of Comparison**
  - Positive, Comparative, and Superlative (e.g., tall, taller, tallest).
- **Order of Adjectives**
  - Correct sequence of adjectives in a sentence (e.g., a small, round, red ball).
- **Adjectives of Comparison**
  - Understanding and using comparative and superlative forms.

#### **Position of Adjectives**

- Placement of adjectives in sentences (e.g., before or after nouns).

## **Chapter – 7 ( Articles )**

#### **Topics and Sub-topics:**

- **Definite and Indefinite Articles**
  - Using 'a', 'an', and 'the' correctly in more complex sentences.
- **Omission of Articles**
  - Understanding when articles are not needed.

## **Chapter - 8 ( Adverbs )**

#### **Topics and Sub-topics:**

- **Types of Adverbs**
  - Manner, Time, Place, Frequency, Degree.
- **Formation of Adverbs**
  - Adding '-ly' to adjectives (e.g., quick to quickly).
- **Comparison of Adverbs**
  - Positive, Comparative, and Superlative forms (e.g., fast, faster, fastest).

#### **Position of Adverbs**

- Placement of adverbs in sentences.

## Adverbs of Frequency

- Always, usually, often, sometimes, rarely, never

## Chapter - 9 ( Sentence )

### Topics and Sub-topics:

#### • Types of Sentences

- Declarative, Interrogative, Imperative, Exclamatory.

#### • Sentence Structure

- Subject, Verb, Object, and Complement.

#### • Compound and Complex Sentences

- Combining sentences using conjunctions to form compound and complex sentences.

#### • Direct and Indirect Speech

- Converting direct speech to indirect speech and vice versa.

#### • Voice

- Active and Passive Voice (e.g., The cat chased the mouse vs. The mouse was chased by the cat).

## Chapter – 10 ( Preposition )

### Topics and Sub-topics:

#### • Types of Prepositions

- Place (in, on, at, over, under)
- Time (before, after, during, until)
- Direction (to, from, into, out of)

#### • Prepositional Phrases

- Combining prepositions with nouns (e.g., on the table, in the park).

#### Complex Prepositions

- Using multi-word prepositions (e.g., in front of, on top of).

## Chapter - 11 ( Punctuation )

### Topics and Sub-topics:

- **End Punctuation**

- Using periods, question marks, and exclamation marks.

- **Commas**

- In lists, before conjunctions, and after introductory words.

- **Quotation Marks**

- Direct speech and quotations.

- **Apostrophes**

- In contractions and to show possession.

### Capitalization

- Capitalizing proper nouns, beginnings of sentences, and the pronoun 'I'.

### Colons and Semicolons

- Introduction to the use of colons and semicolons in sentences.

## Chapter - 12 ( Vocabulary )

### Topics and Sub-topics:

- **Synonyms and Antonyms**

- Words with similar and opposite meanings.

- **Homophones**

- Words that sound alike but have different meanings and spellings (e.g., pair/pear, night/knight).

- **Prefixes and Suffixes**

- Understanding and using common prefixes (un-, re-, pre-) and suffixes (-ful, -less, -ly).

### Idioms and Phrases

- Common idiomatic expressions and their meanings.

### **Proverbs**

- Common sayings and their meanings.

## **Chapter - 13 ( Reading and Comprehension )**

### **Topics and Sub-topics:**

- **Short Stories and Passages**
  - Reading and understanding longer texts.
- **Answering Questions**
  - Who, What, Where, When, Why, and How questions based on text.
- **Inference and Context Clues**
  - Making inferences and using context to understand new words.

## **Chapter - 14 ( Writing Skills )**

### **Topics and Sub-topics:**

- **Sentence Construction**  
Writing complete and varied sentences.
- **Paragraph Writing**  
Writing coherent paragraphs with a clear main idea and supporting details.
- **Story Writing**  
Writing stories with a clear structure (beginning, middle, end).
- **Descriptive Writing**  
Describing characters, settings, and events in detail.
- **Diary Entries and Letters**  
Writing simple diary entries and friendly letters.
- **Narrative Writing**  
Writing narratives with a clear sequence of events.