COMPUTER SYLLABUS

Class – 4

4th Class Computer Syllabus – An Overview

For Class 4, the NCERT Computer Science syllabus builds on the foundational knowledge from previous years and introduces more advanced concepts. Here's a detailed breakdown of the topics and sub-topics typically covered:

Here our chapters for ITSE Examination :-

- **Chapter 1 (***Introduction to Computers***)**
- Chapter 2 (Hardware and Software)
- Chapter 3 (Working with a Computer)
- **Chapter 4 (Understanding the Desktop Environment)**
- Chapter 5 (Word Processing Basics)
- **Chapter 6 (Drawing and Graphics)**
- Chapter 7 (Introduction to the Internet)
- Chapter 8 (Introduction to Email)
- Chapter 9 (*Multimedia Basics*)
- Chapter 10 (Introduction to Coding (Optional))
- Chapter 11 (Safe Computing Practices)

Chapter – 1 (Introduction to Computers)

Topics and Sub – Topics :-

• Recap of Basic Concepts

- What is a computer?
- Uses of computers in various fields.
- Categories of Computers
 - Desktop, Laptop, Handheld devices, etc.
- Inside the Computer
 - Understanding basic internal parts: CPU, RAM, storage devices.

Chapter – 2 (Hardware and Software)

Topics and Sub – Topics :-

- Types of Hardware
 - Input devices: Keyboard, Mouse, Scanner.
 - Output devices: Monitor, Printer, Speakers.
 - Storage devices: Hard Drive, USB, CD/DVD.
- Types of Software
 - System software: Operating systems.
 - Application software: Word processors, Games, Educational tools.

Chapter – 3 (Working with a Computer)

Topics and Sub – Topics :-

- Starting Up and Shutting Down
- Proper procedures to start and shut down a computer.
- Basic Operations
 - Opening and closing applications.

• Using the taskbar and start menu.

Chapter – 4 (Understanding the Desktop Environment)

Topics and Sub – Topics :-

- Desktop and Icons
 - Identifying and using desktop icons.
- Taskbar Functions
 - Using the taskbar for navigating between applications.
- Files and Folders
 - Creating, renaming, and organizing files and folders.

Chapter - 5 (Word Processing Basics)

Topics and Sub – Topics :-

- Introduction to Word Processors
 - Opening a document.
 - Basic text entry and editing.
- Formatting Text
 - Changing font style, size, and color.
 - Using bold, italics, and underline.
- Saving and Printing Documents
 - Saving a document with a specific name.
 - Printing basics.

Chapter - 6 (Drawing and Graphics)

Topics and Sub – Topics :-

- Advanced Drawing with Paint
 - Using different tools: brush, pencil, shapes.

- Adding text to drawings.
- Creating Simple Graphics
 - Drawing and colouring scenes or objects.
 - Using advanced colour options.

Chapter – 7 (Introduction to the Internet)

Topics and Sub – Topics :-

- What is the Internet?
 - Understanding how the internet works.
 - Basics of web browsers.
- Navigating the Web
 - Visiting websites.
 - Using search engines safely.
- Internet Safety
 - Importance of not sharing personal information.
 - Recognizing safe and unsafe websites.

Chapter – 8 (Introduction to Email)

- Basics of Email
 - What is an email?
 - Understanding email addresses.
- Sending and Receiving Emails
 - Composing a simple email.
 - Reading and replying to emails.
- Email Safety
 - Recognizing and avoiding spam.
 - Not opening emails from unknown sources.

Chapter - 9 (*Multimedia Basics*)

Topics and Sub – Topics :-

• Understanding Multimedia

- What constitutes multimedia?
- Examples of multimedia in daily life.
- Using Multimedia Software
 - Playing audio and video files.
 - Creating simple multimedia presentations.

Chapter - 10 { Introduction to Coding (Optional) }

Topics and Sub – Topics :-

- Basic Concepts of Coding
 - What is coding?
 - Simple examples of coding in everyday applications.
- Using Block-based Programming
 - Introduction to tools like Scratch.
 - Creating simple programs using blocks.

Chapter - 11 (Safe Computing Practices)

Topics and Sub – Topics :-

- Protecting Data
 - Understanding the importance of backing up data.
 - Basic introduction to antivirus software.
- Ethical Use of Technology
 - Respecting copyrights and licenses.
 - Responsible behaviour in digital environments.