

# **ENGLISH SYLLABUS**

## **Class – 8**

### **8<sup>TH</sup> Class English Syllabus – An Overview**

The NCERT Class 8 English Grammar syllabus builds on the foundational grammar concepts introduced in earlier classes and prepares students for more complex language skills. This syllabus covers various aspects of grammar, ensuring that students can use English effectively in both written and spoken forms. Below is a detailed breakdown of the syllabus, including topics and sub-topics:

**Here our chapters for ITSE Examination :-**

- 1. Interjections**
- 2. Conjunctions**
- 3. Nouns**
- 4. Pronouns**
- 5. Verbs**
- 6. Adjectives**
- 7. Articles**
- 8. Adverbs**
- 9. Sentence**
- 10. Preposition**
- 11. Punctuation**
- 12. Vocabulary**
- 13. Reading and Comprehension**
- 14. Writing Skills**

## **Chapter - 1 ( Interjections )**

### **Topics and Sub-topics:**

**Expressing Emotions**

- Using words like wow, ouch, oh, hurrah in sentences.

## **Chapter - 2 ( Conjunctions )**

### **Topics and Sub-topics:**

#### **Types of Conjunctions**

- Coordinating Conjunctions (and, but, or, so).
- Subordinating Conjunctions (because, although, if, when).
- Correlative Conjunctions (either/or, neither/nor, both/and).

## **Chapter - 3 ( Nouns )**

### **Topics and Sub-topics:**

#### **• Types of Nouns**

- Common Nouns, Proper Nouns
- Collective Nouns
- Abstract Nouns

#### **• Countable and Uncountable Nouns**

- Differentiating between nouns that can and cannot be counted.

#### **• Possessive Nouns**

- Showing ownership (e.g., the dog's bone, the boys' toys).
- **Gender of Nouns**
  - Masculine, Feminine, Neuter, and Common Gender.

## Chapter – 4 ( Pronouns )

### Topics and Sub-topics:

- **Personal Pronouns**
  - Subject and Object pronouns (e.g., I, me, you, he, him, she, her).
- **Possessive Pronouns**
  - my, mine, your, yours, his, her, hers, its, our, ours, their, theirs.
- **Demonstrative Pronouns**
  - this, that, these, those
- **Interrogative Pronouns**
  - who, what, where, when, why, how
- **Relative Pronouns**
  - who, whom, whose, which, that

### Pronoun-Antecedent Agreement

- Ensuring pronouns agree with their antecedents in number and gender.

### Indefinite Pronouns :-

(somebody, anybody, nobody, everyone).

# Chapter - 5 ( Verbs )

## Topics and Sub-topics:

- **Types of Verbs**

- Action Verbs, Being Verbs, Helping Verbs.

- **Tenses**

- Simple Tenses (Present, Past, Future)
- Continuous Tenses (Present Continuous, Past Continuous, Future Continuous)
- Perfect Tenses (Present Perfect, Past Perfect, Future Perfect)
- Perfect Continuous Tenses (Present Perfect Continuous, Past Perfect Continuous, Future Perfect Continuous)

- **Subject-Verb Agreement**

- Ensuring verbs agree with their subjects in number and person.

- **Irregular Verbs**

- Common irregular verb forms (e.g., go-went, eat-ate).

## **Transitive and Intransitive Verbs**

- Understanding verbs that need an object and those that do not.
- Helping Verbs (have, has, had, will, shall, can, could, may, might).
- Modal Verbs (can, could, may, might, must, shall, should, will, would).

## Chapter - 6 ( Adjectives )

### Topics and Sub-topics:

- **Types of Adjectives**
  - Quality, Quantity, Number, Demonstrative (e.g., this, that).
- **Degrees of Comparison**
  - Positive, Comparative, and Superlative (e.g., tall, taller, tallest).
- **Order of Adjectives**
  - Correct sequence of adjectives in a sentence (e.g., a small, round, red ball).
- **Adjectives of Comparison**
  - Understanding and using comparative and superlative forms.

### Position of Adjectives

- Placement of adjectives in sentences (e.g., before or after nouns).

## Chapter – 7 ( Articles )

### Topics and Sub-topics:

- **Definite and Indefinite Articles**
  - Using 'a', 'an', and 'the' correctly in more complex sentences.
- **Omission of Articles**

- Understanding when articles are not needed.

## **Chapter - 8 ( Adverbs )**

### **Topics and Sub-topics:**

- **Types of Adverbs**

- Manner, Time, Place, Frequency, Degree.

- **Formation of Adverbs**

- Adding ‘-ly’ to adjectives (e.g., quick to quickly).

- **Comparison of Adverbs**

- Positive, Comparative, and Superlative forms (e.g., fast, faster, fastest).

### **Position of Adverbs**

- Placement of adverbs in sentences.

### **Adverbs of Frequency**

- Always, usually, often, sometimes, rarely, never

## **Chapter - 9 ( Sentence )**

## Topics and Sub-topics:

- **Types of Sentences**

- Declarative, Interrogative, Imperative, Exclamatory.

- **Sentence Structure**

- Subject, Verb, Object, and Complement.

- **Compound and Complex Sentences**

- Combining sentences using conjunctions to form compound and complex sentences.

- **Direct and Indirect Speech**

- Converting direct speech to indirect speech and vice versa.

- **Voice**

- Active and Passive Voice (e.g., The cat chased the mouse vs. The mouse was chased by the cat).

## Chapter – 10 ( Preposition )

### Topics and Sub-topics:

- **Types of Prepositions**

- Place (in, on, at, over, under)
- Time (before, after, during, until)
- Direction (to, from, into, out of)

- **Prepositional Phrases**

- Combining prepositions with nouns (e.g., on the table, in the park).

### **Complex Prepositions**

- Using multi-word prepositions (e.g., in front of, on top of).

## **Chapter - 11 ( Punctuation )**

### **Topics and Sub-topics:**

- **End Punctuation**

- Using periods, question marks, and exclamation marks.

- **Commas**

- In lists, before conjunctions, and after introductory words.

- **Quotation Marks**

- Direct speech and quotations.

- **Apostrophes**

- In contractions and to show possession.

### **Capitalization**

- Capitalizing proper nouns, beginnings of sentences, and the pronoun 'I'.

### **Colons and Semicolons**



- Introduction to the use of colons and semicolons in sentences.

## **Chapter - 12 ( Vocabulary )**

### **Topics and Sub-topics:**

- **Synonyms and Antonyms**

- Words with similar and opposite meanings.

- **Homophones**

- Words that sound alike but have different meanings and spellings (e.g., pair/pear, night/knight).

- **Prefixes and Suffixes**

- Understanding and using common prefixes (un-, re-, pre-) and suffixes (-ful, -less, -ly).

#### **Idioms and Phrases**

- Common idiomatic expressions and their meanings.

#### **Proverbs**

- Common sayings and their meanings.

## **Chapter - 13 ( Reading and Comprehension )**

## Topics and Sub-topics:

- **Short Stories and Passages**
  - Reading and understanding longer texts.
- **Answering Questions**
  - Who, What, Where, When, Why, and How questions based on text.
- **Inference and Context Clues**
  - Making inferences and using context to understand new words.

## Chapter - 14 ( Writing Skills )

### Topics and Sub-topics:

- **Sentence Construction**
  - Writing complete and varied sentences.
- **Paragraph Writing**
  - Writing coherent paragraphs with a clear main idea and supporting details.
- **Story Writing**
  - Writing stories with a clear structure (beginning, middle, end).
- **Descriptive Writing**
  - Describing characters, settings, and events in detail.
- **Diary Entries and Letters**
  - Writing simple diary entries and friendly letters.

## **Narrative Writing**

- Writing narratives with a clear sequence of events.

## **Report Writing**

- Introduction to writing simple reports on events or experiences.