COMPUTER SYLLABUS

Class - 4

4th Class Computer Syllabus – An Overview

For Class 4, the NCERT Computer Science syllabus builds on the foundational knowledge from previous years and introduces more advanced concepts. Here's a detailed breakdown of the topics and sub-topics typically covered:

Here our chapters for ITSE Examination:-

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Chapter – 1 ( Introduction to Computers )
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Chapter - 2 (Hardware and Software)

Chapter – 3 (Working with a Computer)

Chapter – 4 (Understanding the Desktop Environment)

Chapter - 5 (Word Processing Basics)

Chapter - 6 (Drawing and Graphics)

Chapter – 7 (Introduction to the Internet)

Chapter - 8 (Introduction to Email)

Chapter - 9 (Multimedia Basics)

Chapter - 10 (Introduction to Coding (Optional))

Chapter - 11 (*Safe Computing Practices*)

Chapter – 1 (Introduction to Computers)

Topics and Sub – Topics :-

- Recap of Basic Concepts
 - What is a computer?
 - Uses of computers in various fields.
- Categories of Computers
 - Desktop, Laptop, Handheld devices, etc.
- Inside the Computer
 - Understanding basic internal parts: CPU, RAM, storage devices.

Chapter - 2 (Hardware and Software)

Topics and Sub – Topics :-

- Types of Hardware
 - Input devices: Keyboard, Mouse, Scanner.
 - Output devices: Monitor, Printer, Speakers.
 - Storage devices: Hard Drive, USB, CD/DVD.
- Types of Software
 - System software: Operating systems.
 - Application software: Word processors, Games, Educational tools.

Chapter – 3 (Working with a Computer)

Topics and Sub - Topics :-

• Starting Up and Shutting Down

• Proper procedures to start and shut down a computer.

• Basic Operations

- Opening and closing applications.
- Using the taskbar and start menu.

Chapter – 4 (Understanding the Desktop Environment)

Topics and Sub - Topics :-

- Desktop and Icons
 - Identifying and using desktop icons.
- Taskbar Functions
 - Using the taskbar for navigating between applications.
- Files and Folders
 - Creating, renaming, and organizing files and folders.

Chapter - 5 (Word Processing Basics)

Topics and Sub – Topics :-

- Introduction to Word Processors
 - Opening a document.
 - Basic text entry and editing.
- Formatting Text
 - Changing font style, size, and color.
 - Using bold, italics, and underline.
- Saving and Printing Documents

- Saving a document with a specific name.
- Printing basics.

Chapter - 6 (Drawing and Graphics)

Topics and Sub - Topics :-

- Advanced Drawing with Paint
 - Using different tools: brush, pencil, shapes.
 - Adding text to drawings.
- Creating Simple Graphics
 - Drawing and colouring scenes or objects.
 - Using advanced colour options.

Chapter - 7 (Introduction to the Internet)

Topics and Sub – Topics :-

- What is the Internet?
 - Understanding how the internet works.
 - Basics of web browsers.
- Navigating the Web
 - Visiting websites.
 - Using search engines safely.

• Internet Safety

- Importance of not sharing personal information.
- Recognizing safe and unsafe websites.

Chapter - 8 (Introduction to Email)

• Basics of Email

- What is an email?
- Understanding email addresses.

• Sending and Receiving Emails

- Composing a simple email.
- Reading and replying to emails.

• Email Safety

- Recognizing and avoiding spam.
- Not opening emails from unknown sources.

Chapter - 9 (Multimedia Basics)

Topics and Sub - Topics :-

• Understanding Multimedia

- What constitutes multimedia?
- Examples of multimedia in daily life.

• Using Multimedia Software

- Playing audio and video files.
- Creating simple multimedia presentations.

Chapter - 10 { Introduction to Coding (Optional) }

Topics and Sub – Topics :-

- Basic Concepts of Coding
 - What is coding?
 - Simple examples of coding in everyday applications.
- Using Block-based Programming
 - Introduction to tools like Scratch.
 - Creating simple programs using blocks.

Chapter - 11 (Safe Computing Practices)

Topics and Sub - Topics :-

- Protecting Data
 - Understanding the importance of backing up data.
 - Basic introduction to antivirus software.
- Ethical Use of Technology
 - Respecting copyrights and licenses.
 - Responsible behaviour in digital environments.