

# **ENGLISH SYLLABUS**

## **Class – 2**

### **2<sup>nd</sup> Class English Syllabus – An Overview**

The NCERT Class 2 English syllabus is designed to introduce young learners to the basics of the English language, focusing on foundational grammar, vocabulary, and communication skills. Here's a detailed breakdown of the English grammar syllabus for Class 2, covering key topics and sub-topics:

**Here our chapters for ITSE Examination :-**

- 1. Alphabet and Words**
- 2. Conjunctions**
- 3. Nouns**
- 4. Pronouns**
- 5. Verbs**
- 6. Adjectives**
- 7. Articles**
- 8. Adverbs**
- 9. Sentence**
- 10. Preposition**
- 11. Punctuation**
- 12. Vocabulary**
- 13. Comprehension**
- 14. Writing Skills**

## **Chapter - 1 ( Alphabet and Words )**

### **Topics and Sub-topics:**

- Alphabetical Order**

- Arranging words in alphabetical order.
- **Building Words**
  - Creating new words using known letters and sounds.
  - Compound words (e.g., sunlight, toothpaste).

## Chapter - 2 ( Conjunctions )

### Topics and Sub-topics:

#### Joining Words

- Introducing conjunctions like and, but, or, because.

## Chapter - 3 ( Nouns )

### Topics and Sub-topics:

- **Common and Proper Nouns**
  - Differentiating between common and proper nouns.
  - Capitalizing proper nouns.
- **Singular and Plural Nouns**
  - More plural rules (changing y to ies, irregular plurals).

- **Gender of Nouns**

- Understanding male, female, and neutral genders.

## **Chapter – 4 ( Pronouns )**

### **Topics and Sub-topics:**

- **Personal Pronouns**

- Using pronouns like I, you, he, she, it, we, they.

- **Possessive Pronouns**

- Introducing pronouns like mine, yours, his, hers, ours, theirs.

## **Chapter - 5 ( Verbs )**

### **Topics and Sub-topics:**

#### **Action Words**

- More action verbs (run, jump, eat, play, etc.).
- Using verbs in sentences.

- **Forms of Verbs**

- Simple present and past tense forms (e.g., walk, walked).

- **Helping Verbs**

- Introducing helping verbs like is, am, are, was, were.

## **Chapter - 6 ( Adjectives )**

### **Topics and Sub-topics:**

- **Describing Words**

- Using adjectives to describe nouns (colour, size, shape).

- **Comparative and Superlative Adjectives**

- Understanding comparative (bigger, smaller) and superlative forms (biggest, smallest).

## **Chapter – 7 ( Articles )**

### **Topics and Sub-topics:**

#### **Use of 'a', 'an', and 'the'**

- Practicing with more examples and complex nouns.
- Definite and indefinite articles.

## **Chapter - 8 ( Adverbs )**

## **Topics and Sub-topics:**

### **Describing Verbs**

- Basic introduction to adverbs (quickly, slowly, happily).

## **Chapter - 9 ( Sentence )**

### **Topics and Sub-topics:**

- **Types of Sentences**

- Understanding and forming statements, questions, and commands.

- **Sentence Structure**

- Constructing sentences with subject and predicate.

- **Joining Sentences**

- Using conjunctions to join simple sentences.

## **Chapter – 10 ( Preposition )**

### **Topics and Sub-topics:**

#### **Position Words**

- Using prepositions to indicate location (beside, between, over, under, in front of, etc.).

## **Chapter - 11 ( Punctuation )**

### **Topics and Sub-topics:**

- **End Punctuation**
  - Using full stops, question marks, and exclamation marks.
- **Comma Usage**
  - Introducing the use of commas in lists.

## **Chapter - 12 ( Vocabulary )**

### **Topics and Sub-topics:**

- **Synonyms and Antonyms**
  - Understanding and using words with similar and opposite meanings.
- **Homophones**
  - Identifying and using homophones (words that sound alike but have different meanings).

## Chapter - 13 ( Comprehension )

### Topics and Sub-topics:

- **Reading and Understanding**
  - Simple comprehension passages with questions.
- **Answering Questions**
  - Responding to 'who', 'what', 'where', 'when', and 'how' questions based on text.

## Chapter - 14 ( Writing Skills )

### Topics and Sub-topics:

- **Sentence Formation**
  - Writing simple sentences based on prompts.
- **Story Completion**
  - Completing short stories with given beginnings or endings.
- **Descriptive Writing**
  - Writing simple descriptions of objects, people, and places.